

# B.A. IN CHILD DEVELOPMENT

*Degree Completion in Early Development, Care & Education (EDCE)*



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**SACRAMENTO STATE**  
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# Overview

Currently in California there is a critical shortage of well-qualified teachers and administrators to work in early development, care and education (EDCE) settings. The statewide shortage of teachers and administrators for EDCE settings is seriously affecting the ability of service providers to offer high-quality programs for infant, toddler and preschool children.



The EDCE workforce shortage has come about partly because California has recently begun making changes, more in line with other states and countries, towards requiring a bachelor's degree to be a teacher or administrator in programs serving infants, toddlers and young children. New providers, teachers and administrators entering the field of early development, care and education (EDCE), as well as the existing workforce, are being asked to attain higher educational degrees, at both the associate and bachelor level.

# Audience

This program is ideal for prospective students who have attended a community college and are eligible to transfer to a four-year university and want to complete a bachelor's degree in order to advance their career potential as professionals in the early childhood field. This program offers an accessible pathway for working teachers and administrators in the EDCE field to obtain a bachelor's degree.

# Structure

The CHDV-EDCE program is based on a learning-community model, with a combination of video- and web-based delivery, coupled with local face-to-face cohort discussion and facilitation. Course content will be video-streamed from an originating studio classroom at Sacramento State, offering the same upper division classes that are currently required of child development majors.

Students registered in this hybrid distance-education program meet as cohorts (identified by county, school district and state agencies) in a convenient location sponsored by a community-based agency. The video-streamed content will be viewed by the cohort students in a group setting, and discussion and follow-up will be facilitated by the cohort instructor. The cohort instructor will collaborate with the on-campus child development instructional faculty to ensure full academic support for participants in the EDCE distance-education bachelor's degree program.



# Benefits

- Cohort model to meet needs of working adults participating in off-campus classes as a group
- Learning community for academic and personal support
- Distance-education as a “hybrid” model combining individual online work with face-face discussion
- Satellite classrooms provided by local agencies (e.g., Head Start, county offices of education)
- Course curriculum content videotaped in studio classroom at Sacramento State, including student and instructor interactions, and web-broadcast to local sites
- Working teachers/administrators view web broadcast together and discuss its integration with their practice and experience
- Group class time and location decided by local agency to meet needs and constraints of working adults
- Group view and discussion of class video facilitated by local cohort instructors
- Online interactive modules for follow-up and extension of understanding to classroom practice



# Courses

*Courses for the EDCE program to be selected from regular Child Development classes, as described below:*

## Required Major Courses

**CHDV 123** (3 units)  
Methods of Observation  
and Assessment

**CHDV 131** (3 units)  
Language Development

**CHDV 133** (3 units)  
Research Methods

**CHDV 135** (3 units)  
Crosscultural Development

**CHDV 136** (3 units)  
Developmental Experiences  
and Curriculum

**CHDV 137** (4 units)  
Cognitive Development

**CHDV 138** (4 units)  
Social Emotional  
Development

**CHDV 139** (3 units)  
Educational Play

**CHDV 154** (3 units)  
Issues in Parenting

**Major Electives**  
9-19 units, as needed

**Upper Division General  
Education**  
9 units (including Writing  
Intensive course)



# Contact

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