

SPECIAL EDUCATION

BAY AREA PROGRAM

www.cce.csus.edu/sped



Level I (Mild/Moderate/
Severe) Specialist Credential

Level II (Mild/Moderate/
Severe) Specialist Credential

Master of Arts in Education,
Special Education



SACRAMENTO
STATE

OVERVIEW

Sacramento State offers off-campus teacher preparation credentials and a master's degree program in the Bay Area. These programs are sponsored through a partnership with the College of Education's Department of Special Education, Rehabilitation, and School Psychology, and the College of Continuing Education.

All course work and experience in these programs meet the same admission, credential preparation, and graduation requirements as those required by on-campus admittance programs.



PROGRAM BENEFITS

- Program is off-campus, allowing convenient attendance options
- Personal program advising is offered off-campus (in the east Bay Area)
- Course work may transfer from other institutions (equivalencies accepted)
- Students can complete program on a part time basis, allowing a full time work schedule
- Courses are scheduled for working professionals
- Finish one class per month

PROGRAM AUDIENCE

This program is ideally suited for those:

- Currently teaching or employed as instructional aides
- With the desire to teach
- Interacting with students in need of special education
- Employed or seeking employment as special education specialists

ADMISSION REQUIREMENTS

Admission to this program requires possession of:

- An earned bachelor's degree from an accredited institution
- A minimum overall grade point average of 3.0
- Statement of professional goals (300-500 words)
- One set of transcripts, including Sacramento State (unofficial copies of Sac State transcripts acceptable)
- Two letters of reference (one from an observer of your performance in a work setting and the other from an instructor who can attest to your academic competency)

PROGRAM APPLICATION PROCEDURE

1) Teacher Preparation Program

All applicants must submit a written application for teacher preparation program admission that includes a list of experiences relating to teaching, a statement of professional goals, two reference forms, CBEST, WPE, subject matter competency verification, and official transcripts.

2) Sacramento State graduate admission

Applicants not currently attending Sacramento State and Sacramento State graduating seniors must apply for admission to the University by completing and submitting the online application at www.csumentor.edu. Also, non-Sacramento State applicants must submit one set of sealed, official transcripts (from all colleges and universities attended) directly to Sacramento State's Office of Graduate Studies.

PROGRAM STRUCTURE

(Choose from any of the three programs listed; all require formal admission to Sacramento State and the education department.)

LEVEL I (Mild/Moderate/Severe) Specialist Credential

Credential requires completion of:

- Core course work
- Program prerequisites
- Supervised student teaching experience

LEVEL II (Mild/Moderate/Severe) Specialist Credential

Credential requires completion of:

- Level I Specialist Credential
- A teaching position providing direct instruction to special education students in a public or private school—2 years experience
- Core course work completed in Level II program
- One elective course with Level II advisor approval



Master of Arts in Education (Special Education emphasis)

Master's degree requires completion of:

- Course work
- A completed exam, project, or thesis

CONTACT

For more information, visit www.cce.csus.edu/sped or contact a program coordinator at (916) 278-4554.

Sacramento State College of Continuing Education

3000 State University Drive East
Sacramento, CA 95819-6103

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TESTIMONIALS

"Classes are held at convenient times and locations. The professors teach the latest information regarding special education techniques and policies. The quality of my own teaching has improved due to this program."

- Tara Larkin-Sampson

"The program was educational and convenient. I knew whatever difficulties I might have that the professors would be there to get me through."

- Catherine Renardson

"The professors have structured their courses so that I am able to structure my learning in ways that are both meaningful to me and beneficial to my students."

- Amber Taylor



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