



Library Media Teacher Services Credential Program

Overview

In California, seven out of eight schools do not have professional library staffing for half a day or more. And while the national ratio of library media teachers to students is 1:882, California's ratio is 1:5,342 (CA Department of Education, 1998). Library media teachers are in demand in many areas statewide!

Recent studies demonstrate that a school library media program with a full-time library media teacher, support staff and a strong computer network leads to higher student achievement regardless of the community's social and economic factors.

The Library Media Teacher Services Credential is a special credential that allows you to be a library media teacher in any K-12 school in California. You must have either a multiple or single subject credential to pursue a library credential, but the library credential is valid in grades K-12 regardless of the level of your teaching credential.

Benefits

Participants in the Library Media program will have an opportunity to:

- receive a Library Media Teacher Services credential in one year
- earn 31 units of graduate level credit from Sacramento State
- advance on the pay scale
- share ideas and best practices with other library professionals
- prepare students to be problem solvers, decision makers, critical thinkers and information-literate citizens

Audience

This program is designed for:

- credentialed teachers wanting to teach in a library setting
- public or state librarians desiring a school library position
- school library employees holding emergency credentials

Program Structure

There are 11 required courses in the Library Media program for a total of 31 units of graduate level academic credit. Courses are offered on Friday evenings and Saturdays to be compatible with the schedules of classroom teachers. Each course is offered only once over a twelve-month period and participants must be committed to completing the program within this timeframe. Letter grades, A-F, are assigned for all courses with the exception of the field study. Each course carries academic credit and will appear on an official CSUS transcript.

Admission and Registration

Admission to CSUS is required for enrollment in the Library Media program. To receive application materials for CSUS and the Library Media program, please contact a professional education programs team member at **(916) 278-4813**.

Contact

For more information, visit www.cce.csus.edu or contact a program representative at **(916) 278-4813** or cceeducationprograms@csus.edu.

Curriculum

Course Title	Course Number	Academic Units
Introduction to Information Services	EDTE 219A	3.0
Management of School Library Media Centers	EDTE 219M	3.0
Evaluation and Selection of Learning Resources and Information Services	EDTE 219K	3.0
Organization of Information and Learning Resources	EDTE 219N	3.0
Literature for Children - Library Media Services	EDTE 219L	3.0
Literature for Young Adults (7-12)	EDTE 219R	3.0
Reference and Information Services for School Library Media Centers	EDTE 219S	3.0
Library Media Center and Core Curriculum	EDTE 219P	2.0
Networks for School Library Media Centers	EDTE 219G	2.0
The Internet and Searching Strategies	EDTE 219Q	2.0
Field Study for School Librarianship	EDTE 219Z	1.0 - 4.0

Courses

Introduction to Information Services

Provides an overview of library, media, computer and database information functions; library history; the literature of information services and technology driven materials and a consideration of the library in contemporary society. (EDTE 219A / 3 academic units)

Networks for School Library Media Centers

Networks allow single workstations to access powerful computers, printers, databases, online resources, the Internet and much more. Gain a solid foundation in networking concepts, management techniques and networking design, with particular emphasis on the Internet. In addition, this course gives participants the knowledge necessary to make informed decisions about the use and purchase of networking hardware, software and operating systems in computer workstations, peripherals and other devices. Participants will have access to networking software, hardware and management tools in a computer lab setting. (EDTE 219G / 2 academic units)

Evaluation and Selection of Learning Resources and Information Services

Analyze the factors relating to the evaluation and selection of learning resources and information services including: procurement and processing of print and non-print resources such as CD-ROM and the Internet, the development of selection criteria and location. (EDTE 219K / academic 3 units)

Literature for Children - Library Media Services

Examines and evaluates materials (primarily print) for children, with an emphasis on presenting and using materials with student groups in an elementary school library. Participants develop criteria for evaluating, selecting and presenting various types of materials including those that are sensitive to and depict diverse populations. Selecting and utilizing multi-ethnic literature to affirm cultural identity, foster understanding, strengthen community and improve self-esteem is emphasized. Course topics include: picture books, folklore, fantasy and science fiction, poetry, realistic fiction, historical fiction, cross-cultural materials, intellectual freedom and informational books. Participants present a culminating activity to be shared with the class. (EDTE 219L / 3 academic units)

Management of School Library Media Centers

Study various types of library media, practical instructional and technology resource centers with an emphasis on management principles. Explore the theory and philosophy of library services and how they fit into today's high profile informational systems. The development of automated library systems is included. (EDTE 219M / 3 academic units)

Organization of Information and Learning Resources

Study the purpose, history and principles of information access through bibliographic organization. Subject analysis, applications of classification schemes, subject headings and MARC formats are included.

(EDTE 219N / 3 academic units)

Library Media Center and the Core Curriculum

As students engage in resource-based learning, the library collection and staff expertise in integrating information literacy opens doors to vital connections through human resources, online resources and traditional print and non-print resources. Understand the practical applications of the school library media center serving as a valuable resource in teaching core curriculum. Integrating information literacy curriculum with the core curriculum is emphasized.

(EDTE 219P / 2 academic units)

The Internet and Searching Strategies

Introduces effective search strategies for finding information in a variety of electronic resources including the Internet. Participants will use and evaluate a wide range of search tools in a hands-on setting and learn to select the best tool for a specific information need. The evaluation and use of Internet resources in the library media center is also discussed. **(EDTE 219Q / 2 academic units)**

Literature for Young Adults (7-12)

Focus on the evaluation and selection of materials for a diverse audience based on the developmental characteristics of young adults. Participants receive guidance in preparing and presenting materials to youth in a contemporary multicultural society and attempt to identify the current interests of young adults in order to incorporate them into collection development and program planning. Recognition of literary elements and applying critical judgments to selected literature is included. The World Wide Web is used extensively in this course.

(EDTE 219R / 3 academic units)

Reference and Information Services for School Library Media Centers

The term information services includes the ability to use a wide range of reference materials and methods when seeking answers to questions. Learn how to act as a catalyst and liaison for the school, the media center and outside organizations in offering information services and resources. **(EDTE 219S / 3 academic units)**

Field Study for School Librarianship

Candidates are placed with qualified professionals in two of the following three school media centers: elementary, middle school or high school. Experiences include: working directly with children through teaching, supervision, giving reader's guidance, circulation procedures, selection procedures, technical processing, weeding, inventory, automated database resources, hardware and software issues and a district level overview.

(EDTE 219Z / 1 - 4 academic units)



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