Steve Taketa, bureau chief in the Controller’s Office, pictured here with CCE Professor Keirsten Quest, was among the graduates for the Leadership for the Government Executive 25th cohort, see page 9.
Every day, I am impressed by the commitment of our students and partners, the talents of our faculty and staff, and the sheer size and scope of our educational offerings. Serving upwards of 30,000 individuals each year, CCE is not your average college—it is a destination for lifelong learners from all walks of life.

The college continued to expand its non-credit offerings and community partnerships in 2016–17, and also worked closely with faculty colleagues on campus to help students meet degree requirements through critical offerings like Summer Session and Winter Intersession.

The stories in this issue speak to the diversity of our community and campus. You will read about people from different counties and countries who came together in the tireless pursuit of self-improvement through acquisition of knowledge and skills. Every student, participant and partner is an important member of the Hornet family and we’re proud to serve you all.

Best wishes,

Ching-Hua Wang
Provost and Vice President of Academic Affairs
Features and Updates

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Sacramento Mayor, Darrell Steinberg, speaks at the CCE Workforce Development Professional Apprenticeship Program ceremony, page 12.

Sacramento State, College of Continuing Education | csus.edu/cce
College of Continuing Education

Photo courtesy Risa Knight.
2015–2020 Strategic Plan:

Vision
The College of Continuing Education will enhance lives through innovative education and professional development.

Mission
The College of Continuing Education extends the mission of Sacramento State by providing access to educational and professional programming that meets student and industry demands.

Values
Excellence, Collaboration, Versatility, Integrity and Innovation

Strategic Goals
1. Enhance student experiences and success
2. Foster relationships with our communities
3. Grow a strategic and innovative portfolio of programs and services
4. Excel as a place to work, learn and grow
5. Strengthen the College of Continuing Education’s identity
6. Commit to operational excellence

Students in the child development degree completion program celebrate their graduation with instructor Aileen Lord (holding flowers), who was once a student in the same program.
CCE is uniquely positioned to provide alternative pathways to student success. We can extend the reach of the university to busy adults who need night and weekend programs, online and hybrid models, and professional development certificates as they make their way up the career ladder.

Our aim is to close achievement gaps while increasing the number of graduates and program completions. As such, many university departments partner with us to deliver these opportunities offsite or in a different format.

Both our college and the university share this focus on student success, and place it as our number one priority.

Strategic Goal 1: Enhance Student Experiences and Success

Graduation and Completion Rates

<table>
<thead>
<tr>
<th>Earned Degrees, Certificates and Credentials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Degrees</td>
</tr>
<tr>
<td>Graduate Degrees</td>
</tr>
<tr>
<td>Non-Credit Certificates</td>
</tr>
<tr>
<td>Academic Certificates</td>
</tr>
<tr>
<td>Credentials</td>
</tr>
</tbody>
</table>

Totals from July 2016–June 2017

We also partnered with more than 20 STATE DEPARTMENTS to offer programs for public employees, AWARDING 1,471 CERTIFICATES for successful completion of these trainings.
Winter and Summer Sessions

As part of the “Finish in Four” initiative, Sac State wants to make sure students are on the path to graduating in four years. The best way for students to finish on time is to complete at least 30 units per year.

For students who want to stay on track by taking classes outside of the traditional school year, CCE administers winter and summer sessions on behalf of the university. These classes are in accelerated formats and offer a great opportunity for students to work toward their unit goals.

Summer Session

Summer Session offers Sac State and visiting students the opportunity to take classes over the summer during two six-week sessions and one 12-week session.

The accelerated sessions allow students the flexibility to complete graduation requirements and advance toward degree goals while pursuing other interests over the summer.

Benefits of Summer Session

✓ Finish a class in six or 12 weeks
✓ Complete GE requirements
✓ Take classes that are frequently impacted
✓ Choose from a wide range of courses
✓ Graduate early!

SUMMER SESSION COURSES: 277
SUMMER SESSION ENROLLMENTS: 6,102

Winter Intersession

In addition to Summer Session, the College of Continuing Education extends access by offering winter intersession. Students can earn three units in just three weeks—putting them one step closer to their goals.

• Students stay warm and study inside—more than 50% of this year’s course offerings were online or in a hybrid format

WINTER INTERSESSION COURSES: 58
WINTER INTERSESSION ENROLLMENTS: 971

SUMMER SESSION COURSES: 277
SUMMER SESSION ENROLLMENTS: 6,102

Summer Enrollment Trends

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses Offered</td>
<td>238</td>
<td>256</td>
<td>277</td>
</tr>
<tr>
<td>Enrollments</td>
<td>5,621</td>
<td>6,001</td>
<td>6,102</td>
</tr>
<tr>
<td>Student Credit Units (SCUs)</td>
<td>17,047</td>
<td>18,383</td>
<td>18,533</td>
</tr>
</tbody>
</table>

Summer Session course offerings, enrollments and student credit units have all increased for the past three years!

Fact or Fiction: Special Session Affordability

Students can potentially save time and money if they register year-round instead of waiting for a class to be offered in a traditional session.

Below are the costs for a typical 3-unit undergraduate class in summer and winter 2016–17 for residents of California.

COMPARING COSTS:

<table>
<thead>
<tr>
<th></th>
<th>Summer 2016</th>
<th>Winter 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,264*</td>
<td>$855**</td>
</tr>
<tr>
<td>Regular Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Fall or Spring)</td>
<td></td>
<td>$2,396***</td>
</tr>
</tbody>
</table>

* $1,264 ($855 for a 3-unit class + campus fees)
** $855 for a 3-unit class (no campus fees)
*** $2,396 for a 3-unit class (0–6 unit fee + campus fees)
“Mr. Castillo is from the Philippines and he joined the U.S. Navy during the Vietnam War,” President Nelsen explained at his commencement ceremony. “Mr. Rudy, as the children call him, is from San Diego…and for the last three years he’s been working in an elementary school during the day while taking classes at night at age 75.”

Distance and age weren’t the only challenges for Castillo—language was also a barrier. English is his second language and Tagalog his first. Castillo remembered how the academic writing was “too rigorous and difficult to do” in the beginning. “I read things three or four times so it will stay in my brain.” Some nights he only got a few hours of sleep, staying up late doing homework.

Still, Castillo forged ahead and graduated with honors, magna cum laude, with his bachelor’s degree in child development, the oldest graduate in Sacramento State’s Class of 2016. In fact, he stepped foot on campus for the first time just hours before commencement.

His achievements have been recognized within the Sacramento State community, the western United States and nationally. The University Professional and Continuing Education Association (UPCEA) named Castillo the 2017 Outstanding Continuing Education Student. This honor follows UPCEA’s West Region honoring Castillo as the 2016 Outstanding Nontraditional Student.

“Rudy is the personification of what it means to fight for your dreams and persevere through challenges,” says Nelsen. “He is an inspiration to those around him, and I know that he will continue to motivate and influence both his future students and everyone who is lucky enough to be a part of his life.”

Rodolfo Castillo finished his bachelor’s degree through a long-distance program at Sacramento State later in life in order to keep teaching preschool. It was a challenging journey that required tenacity and perseverance to achieve his dream of an education.

“He is the American dream and exemplifies everything that is important and good about immigration.”

—Robert S. Nelsen
Sacramento State President
Leadership for the Government Executive (LGE) 25th Cohort Graduates

LGE reached a milestone in April 2017, celebrating its 25th cohort of government leaders. “Our graduates have steadily risen over the decade,” observed Clark Kelso, one of LGE’s co-founders, who delivered the graduation’s keynote address.

Kelso says LGE graduates are valued for their experience and extensive training, and their leadership continues to “improve government in California.” Steve Taketa, a bureau chief in the Controller’s Office, was among the graduates. “I learned a lot from this program, and I learned a lot about myself as a person and a leader,” he said.

Taketa networked with other state government executives. He improved his work habits with insights gleaned from the program, and he found time for personal reflection. “I took a lot of tools back to my agency and I used them,” he explained, “and I have a new enthusiasm for the things I do as a leader.”

Coral Connor Turns Trauma into Triumph

Coral Connor worked in finance for a time before realizing the job wasn’t the right fit. She was drawn to the Second Bachelor of Science in Communication Sciences and Disorders at Sacramento State, a program designed for college graduates who’ve decided to switch careers to speech pathology.

After earning her new bachelor’s degree, Connor was accepted into a master’s program, the next step in her dream of becoming a speech language pathologist helping adults with brain injuries and speech impairments. “She is extremely compassionate and empathetic,” says Dr. Heather Thompson, a speech pathology professor at Sacramento State who watched Coral progress through the program. “I think she will work extremely well with a diverse population and provide services that allow for their needs to be met.”

Connor was shaped, in part, by a childhood trauma. Her family went through some tough economic times, losing their home to foreclosure and ending up homeless for a time. This experience left her with a noticeable maturity and her own personal mantra: turn your trauma into triumph.

“Students need to know that regardless of their background, they can be successful—and not just in spite of it, but sometimes because of it,”

—Coral Connor
Access is not only the name of our magazine—it’s the core of our mission. We are here to extend the reach of the university with additional pathways to higher education. We remain committed to serving our community, so we listen carefully to who they are and what they need. Over time, we have developed a wide array of programs and services reflecting the diversity of our audiences.

2016–2017 Survey Results

We sent a survey to California residents who attended our programs, trainings or conferences in the 2016–17 academic year, amounting to 25,431 unique people. The responses we received showcase a diverse community of lifelong learners.

INDUSTRIES SERVED:

- **59.6%** | PUBLIC SECTOR (FEDERAL, STATE, OR LOCAL GOVERNMENT)
- **20.6%** | PRIVATE SECTOR (FOR-PROFIT BUSINESS)
- **14.0%** | NONPROFIT
- **5.7%** | OTHER

Fun Fact:

More than eight in 10 people rate their experience at CCE as “good or excellent.”
**Audiences Served**

**Academic**
This group includes people who took courses for academic credit, such as degree completion programs, Summer Session and Winter Intersession.

**GENDER:**
- Male 29%
- Female 69%
- Gender Non-Binary 2%

**AGE:**
- 19–24: 45.7%
- 25–34: 35.8%
- 35–44: 10.5%
- 45–54: 5.4%
- 55+: 2.6%

**ETHNICITY:** 60% Minority*

**Career**
This group includes people who took non-credit courses, such as professional development certificates, workshops and seminars.

**GENDER:**
- Male 28%
- Female 70%
- Gender Non-Binary 2%

**AGE:**
- 19–24: 14.7%
- 25–34: 18.8%
- 35–44: 22.9%
- 45–54: 24%
- 55+: 19.6%

**ETHNICITY:** 55% Minority*

**Organizational**
This group includes people who attended large-scale conferences or trainings.

**GENDER:**
- Male 20%
- Female 76%
- Gender Non-Binary 4%

**AGE:**
- 19–24: 3.5%
- 25–34: 24.2%
- 35–44: 22.5%
- 45–54: 23.6%
- 55+: 26.3%

**ETHNICITY:** 56% Minority*

*Note: Includes students and participants who identified themselves as African American, American Indian, Asian American, Filipino, Mexican American, Other Latino, Unknown, Pacific Islander, Two or More Races or Non-Resident Alien
Our college engages with the community and builds enduring partnerships that strengthen and enrich not only our region, but state and international communities as well. We gather direct feedback from community stakeholders about what they need to succeed. In turn, we use this feedback to build better programs and deliver educational opportunities that support the local economy, foster alumni connections and bring people together in lifelong learning.

Strategic Goal 2: Foster Relationships with Our Communities

Sacramento Mayor Salutes Professional Development Graduates

In November 2016, the inaugural class of 17 students in the Workforce Development Professional Apprenticeship Program completed their accelerated training through CCE. The group was composed of frontline staff recommended by the Sacramento Employment & Training Agency (SEAT) with exceptional customer skills and leadership potential.

Sacramento Mayor Darrell Steinberg was among the speakers at the graduation ceremony. He was joined by Diane Ravnik, director of the California Division of Apprenticeship Standards and Bob Lanter, executive director of the California Workforce Association.

During the program’s graduation ceremony, Steinberg highlighted the city’s growing economy and the role of workforce development professionals to connect “industries and jobs to young people in our community.” And especially in places like Del Paso Heights and South Sacramento, he added, where “young people need attention, where kids need attention.”

“And that’s why your work is so important,” Steinberg told the graduates, in guiding the educational and career paths of individuals starting when they’re 14 years old. The mayor wants young people equipped with the skills and education they’ll need for the high-paying jobs he envisions as Sacramento’s economy grows.
Forging Community Solutions with the Impact Foundry

Previously known as the Nonprofit Resource Center, The Impact Foundry has provided comprehensive services and support to nonprofit organizations in the Sacramento region since 1989. CCE was honored to partner with this local organization to create unique educational and networking opportunities for its members.

CCE was the sole educational sponsor for The Impact Foundry’s WHAT IF Conference on October 5, 2016. California nonprofits, philanthropists, organizational experts and advocates came together for the day to explore the “what ifs” of the nonprofit realm.

We also provided strategic direction to this important segment of our workforce by serving on the Board of Directors and participating in monthly Executive Director (ED) Network events. “Nonprofits provide critical services in our community, so we want to help them succeed,” says Jenni Murphy, interim dean and board member. “We’re excited to bring resources to the table that support their mission and showcase the great work they do.”

WEAVE Conference Brings Experts Together

CCE was honored to administer WEAVE’s Sexual Assault Response Team Conference on May 10–11, 2017. The event’s focus was sexual assault and commercial sexual exploitation of children, under the theme “It Takes a Community.”

Many disciplines came together in Sacramento to discuss best practices and acquire new training and resources to improve response efforts. Attendees included more than 225 law enforcement officers and detectives, direct service providers, advocates, medical providers, social workers, legal professionals, forensic examination teams and others who touch the lives of survivors.

Building Solutions for the Renaissance Society

The Renaissance Society is a partnership between Sacramento area seniors and our university, providing opportunities for lifelong learning and community engagement for older audiences. “Our group believes in learning and staying alive and active and teaching,” said Robert Hellman, a retired social work professor who helped found the Renaissance Society in 1986.

To help their group expand access and make the registration process easier, CCE designed a custom web app that was used by 2,175 people this year who signed up as new members or enrolled in seminars.

Conversation Club: Meeting Students from Around the World

Thu Huynh of Vietnam recalls the day when something clicked for her at the English Language Institute (ELI). She was chatting with friends at the Conversation Club when, for the first time, she was “thinking in English and speaking English” in the same breath.

Bursts of confidence happen all the time at the Conversation Club, a weekly gathering where ELI students practice English without any pressure. “I want to get them accustomed to the language,” says Hannan Hawari, who earned her master’s degree in TESOL (Teaching English to Speakers of Other Languages) and led the session.

ELI students were chatting and laughing about vacations and holidays with native speakers, among them speech pathology students from the Communication Sciences and Disorders Department and students in the TESOL program. Faris Alhefzi of Saudi Arabia says the Conversation Club has helped improve his English, but just as important, he adds, “I’ve made new friends and I feel comfortable.”
Strategic Goal 3:
Grow a Strategic and Innovative Portfolio of Programs and Services

At the very core of our college mission, CCE provides access to programs and services that meet student and industry demands. It’s what we do. To achieve this mission, we are always seeking ways to expand our program offerings and reach new audiences, whether on-ground or online.

Coming Soon!

New Online Degree Completion Programs in Development

In 2016–17, campus partners and CCE developed new online degree completion programs:

• Bachelor of Arts in Arts & Letters
• Bachelor of Arts in Psychology

The Arts & Letters and Psychology programs are for former majors who are ready to return and finish their degree. Throughout the entire process—from admissions to graduation—students in these programs will have regular support from CCE’s program staff.

For updates on these programs and to learn more, please visit: www.cce.csus.edu/degreecompletion

Research reveals that across professional fields, soft skills are increasingly important for success in today’s workplace. CCE offers programs to help you learn the critical professional development skills needed to advance your career.

..........................................................
Professional Development Workshops
Advance Careers through Soft Skills

CCE launched new non-credit short courses in spring 2017 called "Workshops." They covered a wide array of topics like communication, time management and leadership skills. These one and two-day classes were held at Napa Hall, with enrollment open to the public. This format was intended for busy professionals who want to advance their career or improve their soft skills quickly and easily.

Program Launches

Online Training for Pesticide Application Sees Record-Setting Enrollment

The Department of Pesticide Regulation (DPR) collaborated with CCE to develop a new, three-tiered online training program. New state legislation in 2016 mandated that any person who applies a pesticide at a school site must complete a minimum one-hour training course. This new online training emphasizes the safe use of pesticides in relation to the unique nature of school sites and children’s health.

More than 25,000 people across the state of California enrolled and completed this one-hour, online training in just the first year, which is the largest program we have offered in our history. This is also our first online course offered in both English and Spanish.

Debbie George, who has been an instruction and learning specialist at CCE for over five years, was very satisfied with the outcome of this partnership, especially for the participants. In reviews from those who took the course, learners found the information “relevant, practical and of benefit to them in performing their work duties.”

CCE Around the World

COUNTRIES SERVED BY INTERNATIONAL PROGRAMS 2016–17

27
Strategic Goal 4:
Excel as a Place to Work, Learn and Grow

As an organization dedicated to lifelong learning, it is only natural that we extend professional development opportunities to our staff. We continue to promote staff training through all available channels, including fee waivers for credit and non-credit classes, as well as sponsoring staff attendance at industry conferences.

We believe that developing our people and giving them a chance to grow helps contribute to our success as an organization. We are so proud of our staff’s ongoing contributions to our organization, and their tireless work every day to support our students, clients and partners.

CCE Staffing

CCE Staff

<table>
<thead>
<tr>
<th>EMPLOYMENT</th>
<th>2016–2017</th>
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<tbody>
<tr>
<td>Management Personnel</td>
<td>7</td>
</tr>
<tr>
<td>Full-Time Staff</td>
<td>111</td>
</tr>
<tr>
<td>Hourly Staff</td>
<td>21</td>
</tr>
<tr>
<td>Student Assistants</td>
<td>15</td>
</tr>
<tr>
<td>TOTALS</td>
<td>154</td>
</tr>
</tbody>
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CCE Instructors

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<tr>
<th>EMPLOYMENT</th>
<th>2016–2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU Retiree</td>
<td>16</td>
</tr>
<tr>
<td>Off-Campus Instructors</td>
<td>303</td>
</tr>
<tr>
<td>On-Campus Faculty</td>
<td>325</td>
</tr>
<tr>
<td>State Retiree</td>
<td>21</td>
</tr>
<tr>
<td>TOTALS</td>
<td>665</td>
</tr>
</tbody>
</table>

CCE staff members attended professional development sessions and networking events at the 2016 CSU Counterparts conference held at the Asilomar Conference Grounds in Pacific Grove.

CCE staff members gave 14 unique presentations at state and national conferences this year. Their subject matter expertise covered critical topics like workforce trends, career development and online learning.
Learning on the Job

Across our college, staff members not only promote lifelong learning to others—they pursue it themselves. From completing various certificate programs, to finishing bachelor’s and master’s degrees, CCE staff continue to learn more and apply that knowledge at work.

Senior Program Coordinator Belen Thomas graduated with her bachelor’s degree in sociology this year. “I wanted to have a better understanding of why we think the way we think, and why we do the things we do. Now I am more aware of how my behavior can influence and even affect how I interact with our internal and external customers, as well as my team,” says Thomas. “I really appreciate all the support from my CCE family and I am very appreciative to have the opportunity to finish my bachelor’s.”

Program Manager Denisse Rojas participated in the Women in Higher Education Leadership Program, which paired her with an incredible mentor. “Being able to share your experiences with your mentor and get advice from incredibly strong women is invaluable,” says Rojas. “Hearing the stories of other women in various leadership positions across the campus made me feel supported and empowered. I never walked away from one of the sessions without feeling inspired.”

Congratulations to those who invested in their careers and themselves by going back to school!
In order to expand access to education, we need to increase awareness of our programs and services with the general public. We’ve made great strides in building our reputation while aligning promotions with the overall Sacramento State brand.

Graduating students from the San Diego-based child development degree completion program arrive at Sacramento State for a commencement reception hosted by CCE.

Strengthen the College of Continuing Education’s Identity

Strategic Goal 5:
Focus Groups Provide Window into Our Identity

Different points of view can make all the difference. In April 2017, the College of Continuing Education held a series of focus groups to help form a fuller picture of our programs and the impact we have on the community.

Meeting with community partners, students, alumni, instructors and other stakeholders provided invaluable insights of where we are excelling as well as how we can strengthen our identity.

Aided by a facilitator, groups were asked their thoughts on a series of statements as they applied to CCE. Every participant was given the opportunity to share their thoughts and provide feedback.

CCE staff was invited to attend one focus group session, where they spoke of the strategic plan and the various ways we affect change as part of the extended Hornet family at Sac State.

Focus groups provide an opportunity to receive direct feedback from our audiences.
Champions of Learning

Association for Talent Development (ATD) Honors Excellence

An association dedicated to professional development honored the College of Continuing Education for our commitment to enhancing the careers of professionals in the Sacramento region.

The Sacramento chapter of the Association for Talent Development (ATD) presented us with the 2016 Champions of Learning Award.

“Our chapter survives and thrives on the dedication of local professionals and organizations toward the advancement of professional development,” said chapter president Michele Mariscal. “As a result, we wanted to honor those in our community who stand out as pillars of excellence in our profession.”

Program Manager Alex Read and Senior Program Coordinator Kimberly Geil accepted the award on behalf of CCE.

“For us to be recognized in this way validates the hard work we are doing serving our community and students,” said Read, a past president of ATD Sacramento and a mentor to other professionals.

Marketing Efforts Honored Again by UPCEA

College Receives the Most Awards of Any CSU Campus

Each year, the University Professional and Continuing Education Association (UPCEA) recognizes the top marketing and creative work of its members. Our winning streak continues, as the College of Continuing Education was honored by UPCEA with multiple awards for the second year in a row.

Interim Dean Jenni Murphy attended UPCEA’s Marketing Seminar in Palm Beach, Florida in November 2016 to pick up CCE’s six awards. As a pleasant surprise, we were also honored with a Best in Division trophy for our website! CCE received the most marketing awards of any CSU campus, and was the only CSU to win Best in Division.

“In today’s world of professional, continuing, and online education, competition for students is stiffer than ever before,” says UPCEA. “Many creative and marketing departments are under increased pressure to deliver communication and marketing tools which are strategic, creative, effective, and within, or under budget.”
We are so honored to receive this recognition, which encompasses a wide array of promotional activities including our website, Access Magazine, outreach and program marketing campaigns.

Our marketing team was in direct competition with UC Berkeley, University of Washington, New York University and other institutions that spend significantly more marketing dollars.

**Due to creative talent and hard work, CCE has now acquired a total of 14 marketing awards from UPCEA.**

**Crystal Marketing Award for Summer Academies Campaign**

The Summer Academies for High School Students introduced hundreds of teens to some of the hottest professions and provided a fun college experience, while at the same time elevating the profile of CCE. The academies were featured in The Sacramento Bee and seen on ABC10, Good Day Sacramento and Made at Sac State: The Video Magazine. In 2016, the Summer Academies received national attention when the Association for Continuing Higher Education honored the college with the prestigious Crystal Marketing Award. CCE’s promotional campaign helped the Summer Academies boost enrollment by 25 percent in one year.

In 2016, the Association for Continuing Higher Education honored CCE with the prestigious Crystal Marketing Award for our promotional Summer Academies campaign.
Strategic Goal 6:
Commit to Operational Excellence

As a fully self-support educational unit of Sacramento State, the College of Continuing Education receives no public funding for its operation. Our cost recovery business model allows us to remain independent from taxpayer subsidies. Fees collected for each class cover instruction and administrative costs, and any remaining funds go back into program development.

Therefore, it’s important that we make careful choices about how we operate on a day-to-day basis to ensure long-term fiscal health. We are also mindful of how we allocate resources to meet future growth and student needs.

<table>
<thead>
<tr>
<th>CCE Financial Impact</th>
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<tbody>
<tr>
<td><strong>FISCAL YEAR 2016–2017</strong></td>
</tr>
<tr>
<td>Faculty Salaries/Benefits</td>
</tr>
<tr>
<td>Contributions to Campus</td>
</tr>
<tr>
<td>Contributions to CSU</td>
</tr>
</tbody>
</table>

CCE REVENUE BY PROGRAM AREA 2016–17:
- Extension 21.9%
- Conference and Training 23.2%
- Summer Session 17.4%
- Academic 26.8%
- International 4.7%
- Other 6.0%
Giving Back

CCE prides itself on being part of the Sacramento community, and the Hornet family. Through our strong relationships with various partners and organizations in the community we have built a foundation for the future of lifelong learning and degree attainment.

Every year, we work hard to build on that foundation through philanthropic events, speaking engagements and in-kind donations across industries.

In the past year we have been fortunate to work with amazing people on campus, the greater Sacramento region and beyond. Below are some of the things we have done to give back in 2016–17.

Donors Support Summer Academies

A scholarship brought high school junior Lizzy Sitanielei to places she had never been before, like the training grounds for a bomb squad and a judge’s chambers at the courthouse. She received a scholarship from the Sacramento nonprofit Invictus Foundation to attend the Summer Academies for High School Students.

With an interest in criminal justice, she chose the Law Enforcement Academy and one officer, in particular, left a lasting impression. “She told us our size, shape and nationality doesn’t matter,” Sitanielei explained, “as long as we used our mental and physical strength to succeed.”

Invictus Foundation awarded a total of seven scholarships to the program last year.

“The academies are valuable for our youth and serve as a gateway to college,” says Viliami Tuivai, founder and president of Invictus Foundation and a first-generation college graduate.

In addition, CCE awarded Summer Academies scholarships to 23 students and received a donation from Sacramento State Professor Karen Horobin for scholarships.

When Horobin received the CSU Chancellor’s 2016 McAleer Excellence and Innovation Award, she chose the Summer Academies as the recipient of the $2,000 award, and she added a personal donation of $2,000. Horobin is a first-generation college graduate.

CCE PHILANTHROPIC EVENTS, SPEAKING ENGAGEMENTS AND IN-KIND DONATIONS:

- **13** CAMPUS COMMITTEES, COUNCILS AND ADVISORY GROUPS WITH CCE REPRESENTATION
- **7** POSITIONS HELD BY STAFF ON COMMUNITY BOARDS, COMMITTEES AND WORKGROUPS
- **6** FREE EVENTS, WORKSHOPS AND FORUMS HOSTED BY CCE
- **90** STAFF HOURS SPENT ON MARKETING, COORDINATING AND HOSTING CAMPUS PROJECTS LIKE ORIENTATION, HOMECOMING, THE ALUMNI DINNER, ONE WORLD INITIATIVE AND WORLD LANGUAGE DAY
- **15** INTERNSHIPS FOR SAC STATE GRADUATES
Celebrating Our 65th Anniversary
(1951–2016)

Thanks to the students, alumni and staff who stopped by our “back to the ’50s” tailgate party, CCE reclaimed the Golden Spatula, the annual Sac State award for the best homecoming pre-game bash on October 8, 2016.

Visitors got into the spirit and helped celebrate CCE’s 65th anniversary. CCE got its start in 1951 under the name Educational Services and was renamed the College of Continuing Education in 2002.