

Curriculum & Instruction Online Program Course Descriptions

Term	Course	Units	Catalog Description
Fall	EDBM 250 : Education Research	3	Studies qualitative and quantitative methods in the development of reliable knowledge in the field of education. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies. Provides support for students' culminating projects/thesis.
	EDCI 252A : Inquiry & Practice in Education	3	Students will develop a research proposal for classroom-based inquiry designed to address the needs of a specific classroom context. students will determine a mixed methods research design and identify methods for data collection and analysis. While enrolled in this course, and EDCI 252B, students must have IRB approval for data collection in K-12 classrooms.
	EDCI 252B : Inquiry & Practice Field Experience in Education	3	Requires concurrent enrollment in EDCI 252A seminar. This course begins the inquiry process by engaging in the field. Candidates will choose an educational context in which to plan the focused inquiry. Students must have IRB approval for conducting this research and have clearance that meets the requirements of participation in the educational setting (fingerprints, background check, etc.). Engagement in a student's chosen setting must be approved and proof of approval must be provided before engaging in the setting.
Spring	EDCI 227 : Transforming Curriculum in K-12	3	This course will explore the ways in which K-12 schools are influenced by the economic, social and political environment. It will examine how educators can respond to the conditions and issues that exist, and in particular, how the individual teacher's study and practice is shaped by and can transform public education.
	EDCI 253A : Action & Analysis in Education	3	Candidates will continue participating in the field experience to conduct the focused inquiry. Students must have IRB approval for conducting this research and have clearance that meets the requirements of participation in the educational setting (fingerprints, background check, etc.). Engagement in a student's chosen setting must be approved and proof of approval must be provided before engaging in the setting.
	EDCI 253B : Action & Analysis Field Experience in Education	3	Requires concurrent enrollment in EDCI 253A seminar. Candidates will continue participating in the field experience to conduct the focused inquiry. Students must have IRB approval for conducting this research and have clearance that meets the requirements of participation in the educational setting (fingerprints, background check, etc.). Engagement in a student's chosen setting must be approved and proof of approval must be provided before engaging in the setting.
Summer	EDCI 251 : Power in Education	3	Advanced study of critical pedagogy as a vision for shifting the power in education through a consideration of the sociocultural and sociopolitical issues in schooling. Course readings focus on the experiences of students in schools; school organization; and relationships between communities and schools. The emphasis is on American public school systems through an exploration of educational inequities, from theoretical and practical viewpoints.
	EDCI 505 : Culminating Experience: Curriculum and Instruction	3	This is the culmination of a series of methods courses toward completion of the MA in Curriculum and Instruction. In this course, MA students will complete the process they began in EDCI 252A and 253A with a culminating experience that consists of a written exam and oral defense.
Varies	Electives	6	BTSA/Induction and/or other approved electives may be transferred
	Total Units	30	