

California State University, Sacramento
COLLEGE OF CONTINUING EDUCATION
NURS 53 Paramedic Skills Part 1
Syllabus

Part 1: Course Information

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Course Description

NURS 53: Part 1 of foundational ALS skills content for pre-hospital care in the Emergency Medical System (EMS). Participants will be graded on attendance and participation in several adjunct classes and assignments, including a Photo Essay, Cadaver lab, Classroom skills and EVOC course.

Prerequisite: Admission to the Paramedic Program.

Co-requisite: NURS 51

Graded: Letter Grade

Units: 2 units

Required Texts (Included in tuition payment)

AAOS Emergency Care in the Streets 7th Edition Volume 1

AAOS Emergency Care in the Streets 7th Edition Volume 2

AAOS Sick/Not Sick: A Guide to Rapid Patient Assessment (recommended, but not required or provided)

Dubin, D. (2000). Rapid Interpretation of EKG's 6th Edition (recommended, but not required or provided)

Campbell, J. (2012) International Trauma Life Support 7th Ed (ITLS)

The National Association of Emergency Medical Technicians, Advanced Medical Life Support (AMLS)

American Heart Association, Advanced Cardiac Life Support (ACLS)

American Heart Association, Pediatric Advanced Cardiac Life Support (PALS)

American Heart Association, Basic Life Support (CPR)

Recommended Texts & Other Readings

As assigned on Navigate course site

Course Requirements

- Internet connection, including access to Moodle and Navigate e-mail
- Microsoft Word and Adobe Acrobat Reader
- Individual transportation
- Paramedic uniform and required equipment
- Up to date health clearances, including Certified Profile
- Mobile device (PDA, smartphone, iPod, etc.) loaded with healthcare reference materials is highly recommended for this course.

- Professional conduct in all classroom, lab, and course related settings as delineated in Student Handbook Attend class a minimum of 90% of the time.
- Complete ALL assignments by due date on Topical Course Outline or as determined by Instructor. .
- Attain course average of 80% or higher on graded course assignments.
- Participation in Cadaver Lab, EVOC, IPSLEI courses is mandatory

Course Structure

This course will be delivered in a blended learning online environment through the Navigate course management system. It will employ a variety of modalities to facilitate student learning including required readings, case study-based lectures, online skills videos and learning modules, online quizzes, skills labs, and human patient simulation. Major topics covered by a lead instructor during classroom time include: pre-hospital management of disorders/emergencies across the life-span related to neurologic, muscular skeletal and endocrine systems; trauma injuries and scene management; emergencies in special populations including obstetric, pediatric, and Geriatric clients.

Part 2: Course Objectives

Course Objectives

Students must meet all course objectives in order to pass the course. The student is expected to:

1. Integrate ALS theories to preform EMT-P skills related to pre-hospital care standards for medical disorders/emergencies across the adult life span.
2. Develop and implement leadership skills to promote scene and crew safety.
3. Exhibit competency in accessing, using, and evaluating patient care technologies.
4. Demonstrate basic knowledge of concepts related to patient safety and quality healthcare.

Assignments/Certifications

Required assignments/certifications for NURS 53 are:

**Full participation in the adjunct courses of EVOG.
Completing the assignments of the Photo Essay
Attendance of the Cadaver Lab as assigned
Scheduled Ride-A-Long**

Scheduled Ride-A-Long

At some point from the start of the program and prior to the Module 3 exam, each student shall schedule and complete a 8-12 hour Ride-A-Long with a patient transporting provider. Upon completion of the shift, the appropriate form will be completed by the provider and returned by the student to the lead instructor. This assignment is to prepare the student and expose them to ambulance operations. If any questions arise as to the appropriate provider, the provider should be cleared as appropriate by the lead instructor. Students will wear classroom uniform during the ride a long. This assignment must be scheduled and completed with the students own time and effort, failure to do so will result in an incomplete for NURS 51/53 and expulsion from the program.

Part 3: Topic Outline/Schedule

Important Note: This syllabus, along with course assignments and due dates, is subject to change. It is the student's responsibility to check Navigate for updates to the syllabus and Course Outline. Any changes will be clearly noted during the first class session/orientation. See Addendum A for Topical Course Outline and Schedule

Part 4: Grading Policy of Assignments

Total points possible in this course are 100. This course is taken concurrently with NURS 51. To earn credit the student must have participated in ALL events and completed ALL required assignments there-in.

ASSIGNMENT	Possible Points	% of Total Grade
Photo Essay	*	100
Cadaver lab	*	100
Ride-a-Long		100
EVOG	*	100
Skills Exam Passed	*	100

TOTAL	100 for completion of all.	100
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NURS 53 MID TERM SKILLS EXAM

Students will be assessed on their skills knowledge and scenarios relevant to material in NURS 51/53. There will be a total of four (4) stations, each worth 100 points, and must be passed with a score of 80 points (80%) in order to successfully pass the Mid Term Skills Exam. Stations will be graded and based on NREMT stations and skills forms.

Points will be posted on an on-going basis in the online Grade book. Students can access these via the grade book tool in the Navigate course.

Students are responsible for tracking and checking their own scores, and for computing the credit percentage. Any inconsistency should be reported promptly to the instructors.

Course Failure: A student who does not receive a credit grade has the right to appeal. See the Pre-Hospital Education Student Handbook for grading policies and appeals.

Part 5: Course Policies

Class Attendance and Participation

Attendance is critical due to the accelerated pace and rigor of the course. Attendance is taken daily and students are required to be present a minimum of **90%** of class time. Absences greater than 56 hours total will result in course failure. If a student must be absent due to illness or family emergency contact the faculty by email to notify him/her of the absence. Students are required to attend class on all Cadaver Lab, EVOG training days in order to receive certification.

Late Policy

Class will begin promptly at 0800. Being tardy is disruptive and disrespectful to fellow students and staff. Students who are tardy a total of three (3) class sessions will receive a 5% reduction on the Module test grade that follows the third late session. Following that, another three (3) late occurrences will earn the same Module grade reduction on the next test.

Assignments

Students are required to complete ALL course assignments detailed in the Topical Course Outline/Schedule.

Missed Exams

Students must take the exams at the scheduled times unless there is an emergency or other extenuating situation. Should such an event occur, the student must contact the Lead Faculty prior to the scheduled test time to be excused and make arrangements for make-up. Failure to comply with the above policies regarding tests and the arrangements that have been approved by the Faculty will result in 5 points being taken off the test score each day until the test is made up.

Extra Credit

There is no extra credit in this course.

Late Work

Late work will not be accepted unless prior arrangements have been made with the faculty regarding the assignment. Assignments submitted late will receive zero points.

Course Completion

Please note that successful completion of the didactic portion of this program relies on passing ALL sections which are NURS 51, NURS 52, NURS 53 and NURS 54. Maintaining an **80%** grade, attendance, participation and completion of all adjunct classes and certifications will ensure successful completion of the didactic portion and continuing on with this program.

Asking for Assistance

If you are having any trouble keeping up with assignments or other aspects of the course, be proactive in communicating with course Faculty as soon as possible. Faculty would like you to succeed in the course and can best assist you in problem solving to find a solution to meeting course requirements if you can communicate early and frequently. Faculty contact numbers and email addresses are provided in the course syllabus.

University Policies

Academic Honesty

Academic honesty is ensured when a student completes academic work on his/her own merit. This concept is violated when a student gains an unfair advantage over other students such as is the case when copying others' assignments, attempting to gain knowledge of exam items or related content, or plagiarizing published works. If any part of your written or verbal work is suspected of academic dishonesty (whether you benefited from or provided an unfair advantage), the Pre-Hospital Education Program Student Handbook requires notification of the University's Student Affairs office. Once academic dishonesty is determined to have taken place, the assignment will not be

accepted, will receive a score of zero, and the student(s) will be subject to disciplinary action including, but not limited to, course failure or program dismissal. It is your responsibility to review the university policy and student handbook regarding academic honesty and plagiarism, to understand their definitions, and to consult with faculty if you need assistance. See also the Sacramento State Policy Manual (<http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>).

Student Conduct

Participation in program obligates students to demonstrate professional behavior at all times, adhering to the Student EMT Code of Ethics found in the Student Handbook (see also the statements in the Pre-Hospital Education Program Philosophy). Additionally, students are expected to follow the University Student Code of Conduct (<http://www.csus.edu/umannual/student/UMS16150.HTM>) and to adhere to all policies found within the Sacramento State Pre-Hospital Education Program Student Handbook.

Violation of any of these principles, whether during class times or course-related activities, may result in one or more of the following: letter of reprimand placed in the student file; notice of jeopardy of failing a course; failure of a course; referral to University Student Affairs; and/or dismissal from the paramedic program and/or University.

Reasonable Accommodation

Students with disabilities who request service(s) must provide the CCE Human Resources Specialist (HRS) with appropriate documentation of disability. This documentation along with the Application for Student Support Services must be submitted to CCE at least 2 weeks before the first day of class/needed services. Contact the CCE Human Resources Specialist (HRS) at caddm@cce.csus.edu to obtain forms. Submit forms via Fax: **916.278.3680** or Email: caddm@cce.csus.edu

Special Note

Course policies are subject to change. It is the student's responsibility to check Navigate for corrections or updates to the syllabus. Any changes will be posted in the Navigate course site.